School:	<b>Hutchison High School</b>	District:	16
Grades:	9 to 12	School Enrollment:	364
Fitle I School?	No	Title I Program:	NA
Accreditation:	Northwest Accreditation Con	nmission	

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students** Proficient or Advanced in Language Arts State Target: 82.88%	Percent of Students** Proficient or Advanced in Mathematics State Target: 74.57%	Percentage of All Students Tested State Target: 95%
ALL STUDENTS	87	76	98
African American	67	44	100
Alaska Native/American Indian	83	67	100
Asian/Pacific Islander	NA	NA	100
Caucasian	89	79	100
Hispanic	80+	60	73
Two or More Races	75+	75+	100
Economically Disadvantaged	74	64	100
Students with Disabilities***	43	43	100
Limited English Proficiency***	40-	40-	100
Number of newly arrived LEP stud	lents exempted from taking	the Language Arts test:	1

<sup>\*\*</sup> Assessment results reported for students enrolled in district for a full academic year (FAY). NA = Not Applicable

<sup>\*\*\*</sup> Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

	School Adequate Yearly Progress (AYP) Status  Met AYP: Yes AYP Level*: 0 Years @ Level 5: NA												
	Key for School Impro	ovement Levels	Title I schools in Level 2 or above must develop and implement										
AYP Level	Status	Description	a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4th year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	processes.										

	Number of Teachers With Highest Degree:												
Bachelors	Bachelors Masters Ed Specialist Doctorate												
10	15	0	0										

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

	Atte	endance & Graduat	ion Rates	
Student Subgroups	Attendance Rate State Target 85%	4-year Graduation Rate State Target 85%	5-year Graduation Rate State Target 85%	Dropout Rate
ALL STUDENTS	92%	87%	86%	1.9%
Female	91%	83%	84%	3.0%
Male	93%	90%	88%	1.0%
African Americans	95%	100%	67%	0.0%
Alaska Native/American Indian	90%	75%	80%	5.6%
Asian/Pacific Islander	93%	100%	NA	0.0%
Caucasian	93%	89%	88%	1.5%
Hispanic	92%	89%	80%	0.0%
Two or More Races	90%	50%	100%	5.6%
Economically Disadvantaged	90%	56%	82%	5.2%
Students with Disabilities	92%	100%	67%	0.0%
LEP Students	92%	0%	0%	16.7%
Migrant students	93%	100%	100%	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	81
Percentage Diploma HSGQE Waiver:	2%	Number of Diploma HSGQE Waiver:	2
Grades 7-12 Dropout Rate:	2%	Number of Grade 7-12 Dropouts:	7
Enrollment Change:	1%	Enrollment Change Due to Transfers:	15%
Students Survey Return Rate:	19%	Parents Survey Return Rate:	9%
Students Commenting:	76	Parents Commenting:	30
Average Volunteer Hours Per Week:	29	Community Members Commenting:	10
Persistently Dangerous School:	No	School/Business Partnerships:	22

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <a href="http://www.eed.state.ak.us">http://www.eed.state.ak.us</a>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- The District Report Card is available

on the district website at: http://www.k12northstar.org/research-accountability/public-reports

\*= results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"

#### All Students Tested Grades 3 – 10

READING	% Advanced			l	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	45	36	35	44	47	43	11	14	18	0	3	4	183	96	98	97
Female	49	42	40	37	45	42	13	10	15	0	3	3	83	95	98	98
Male	42	30	30	49	48	44	9	19	21	0	3	5	100	97	97	97
African American	30	17	16	40	56	49	30	22	27	0	5	8	10	100	100	97
Alaska Native/American Indian	22	20	16	61	47	43	17	25	33	0	8	8	18	100	96	96
Asian/Pacific Islander	*	37	24	*	34	44	*	25	27	*	4	5	1	100	100	97
Caucasian	48	40	46	42	46	42	10	12	10	0	2	2	134	99	98	98
Hispanic	*	30	28	*	53	47	*	15	20	*	2	5	10	67	93	97
Two or More Races	*	42	36	*	44	45	*	11	17	*	3	2	10	100	98	97
Economically Disadvantaged	34	22	22	45	49	44	21	23	28	0	6	7	38	93	96	96
NOT Economically Disadvantaged	48	41	44	43	46	43	8	11	12	0	2	2	145	97	98	98
Students with Disabilities	9	4	7	45	29	32	45	51	45	0	15	16	11	85	95	81
Students WITHOUT Disabilities	48	40	39	44	49	45	9	10	15	0	2	2	172	97	98	99
LEP Students	*	0	2	*	29	25	*	50	57	*	21	17	2	67	89	74
NOT LEP Students	46	37	39	44	47	45	10	14	14	0	3	2	181	97	98	98
Migrant students	50	27	23	17	47	43	33	27	29	0	0	6	6	100	91	97
NOT Migrant students	45	36	36	45	47	43	10	14	17	0	3	4	177	96	98	97

#### All Students Tested Grades 3 – 10

WRITING	A	% Advanced	d	I	% Proficien	ıt		% Below		I	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	7	6	6	77	70	68	16	19	20	1	5	7	184	97	98	97
Female	11	8	8	75	78	72	12	11	16	2	3	4	85	98	98	98
Male	3	4	4	78	63	64	19	26	24	0	7	9	99	96	97	97
African American	0	2	3	50	60	57	40	30	30	10	8	10	10	100	98	97
Alaska Native/American Indian	6	1	1	78	57	52	17	30	33	0	12	14	18	100	95	96
Asian/Pacific Islander	*	9	4	*	63	64	*	24	25	*	4	7	1	100	99	97
Caucasian	8	7	8	78	73	76	13	16	13	1	4	3	134	99	98	98
Hispanic	0	3	4	73	73	66	27	20	22	0	4	8	11	73	95	97
Two or More Races	0	7	7	80+	74	70	20-	14	18	0	5	6	10	100	97	97
Economically Disadvantaged	8	3	2	65	59	58	25	30	29	3	8	11	40	98	96	96
NOT Economically Disadvantaged	6	7	8	80	74	74	13	15	14	1	4	4	144	97	98	98
Students with Disabilities	0	0	1	31	24	29	54	50	43	15	27	27	13	100	96	81
Students WITHOUT Disabilities	7	7	7	80	75	73	13	15	17	0	2	4	171	97	98	99
LEP Students	*	0	0	*	18	24	*	65	52	*	18	24	3	100	89	70
NOT LEP Students	7	6	7	77	71	73	15	18	16	1	5	5	181	97	98	98
Migrant students	0	0	2	60+	70	57	40-	30	31	0	0	11	6	100	91	97
NOT Migrant students	7	6	6	76	70	69	16	19	19	1	5	6	178	97	98	97

## All Students Tested Grades 3-10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	29	23	22	46	42	40	15	19	20	11	16	19	185	97	97	97
Female	26	22	21	45	45	41	18	20	20	12	13	17	85	98	97	98
Male	31	24	22	47	39	38	12	18	20	10	19	20	100	97	97	97
African American	10	8	7	30	38	34	10	24	25	50	30	35	10	100	98	97
Alaska Native/American Indian	22	9	10	44	43	33	33	24	25	0	24	32	18	100	96	96
Asian/Pacific Islander	*	28	21	*	38	37	*	20	21	*	14	20	1	100	100	99
Caucasian	31	27	29	47	42	43	13	17	17	10	14	12	135	99	98	98
Hispanic	36	16	15	27	40	39	18	27	22	18	17	24	11	73	95	97
Two or More Races	*	27	21	*	47	41	*	15	21	*	11	18	10	100	97	97
Economically Disadvantaged	17	12	12	44	39	35	17	23	24	22	26	29	41	100	96	97
NOT Economically Disadvantaged	32	27	28	47	43	42	14	18	17	8	13	12	144	97	98	97
Students with Disabilities	0	2	3	38	17	17	8	24	25	54	58	54	13	100	94	82
Students WITHOUT Disabilities	31	26	24	47	45	43	15	18	19	8	11	14	172	97	98	99
LEP Students	*	0	2	*	26	18	*	31	28	*	43	52	3	100	92	75
NOT LEP Students	29	24	24	47	42	42	14	19	19	10	15	15	182	97	97	98
Migrant students	17	10	15	33	57	36	50	23	23	0	10	27	6	100	91	97
NOT Migrant students	29	23	22	46	42	40	13	19	20	11	16	18	179	97	97	97

## All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		d	]	% Proficien	t		% Below		I	% Far Belo	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	48	32	30	31	33	35	15	20	20	6	15	15	96	98	90	94
Female	37	27	26	43	37	37	13	24	23	7	12	14	46	96	91	95
Male	58	37	34	20	28	32	16	16	18	6	18	16	50	100	90	94
African American	*	10	10	*	31	31	*	35	29	*	24	29	4	100	92	94
Alaska Native/American Indian	33	17	13	42	29	29	17	30	31	8	24	27	12	100	87	94
Asian/Pacific Islander	*	21	19	*	31	35	*	28	24	*	21	23	1	100	93	98
Caucasian	60	39	40	29	33	37	6	16	15	5	12	8	63	97	91	95
Hispanic	18	16	19	36	46	36	45	19	25	0	19	20	11	100	87	95
Two or More Races	40	39	31	40	28	39	20	22	19	0	12	12	5	100	90	95
Economically Disadvantaged	33	18	16	27	29	31	13	26	28	27	28	25	15	94	85	93
NOT Economically Disadvantaged	51	36	38	32	34	37	15	18	16	2	12	9	81	99	92	95
Students with Disabilities	*	8	8	*	14	20	*	29	28	*	49	45	6	86	90	79
Students WITHOUT Disabilities	51	35	33	33	35	37	12	19	20	3	11	11	90	99	90	98
LEP Students	*	0	1	*	21	12	*	42	34	*	37	53	3	100	79	72
NOT LEP Students	49	33	33	31	33	37	13	19	19	6	15	11	93	98	90	95
Migrant students	*	50	19	*	7	29	*	21	27	*	21	25	2	100	78	94
NOT Migrant students	48	32	31	32	33	35	15	20	20	5	15	14	94	98	90	94

#### Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2009-2010	NA	NA	NA	NA	NA	NA	95	91
2010-2011	NA	NA	NA	NA	NA	NA	88	90

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced				
2009-2010	NA	NA	NA	NA	NA	NA	90	87
2010-2011	NA	NA	NA	NA	NA	NA	83	84

Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced				
2009-2010	NA	NA	NA	NA	NA	NA	84	73
2010-2011	NA	NA	NA	NA	NA	NA	72	77

Science	Grade 4	Grade 8	Grade 10	
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	
2009-2010	NA	NA	72	
2010-2011	NA	NA	79	

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FALL 2010 HSGQE									
	Rea	ading	Wr	riting	Mathematics				
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient			
11	13	69	20	65	13	65			
12	1	*	2	*	2	*			
All Grades	14	71	22	68	15	68			

SPRING 2011 HSGQE								
	Rea	ading	Wr	riting	Mathematics			
Grades	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient		
10	91	96	92	83	93	83		
11	4	*	6	60+	8	60+		
12	NA	NA	NA	NA	NA	NA		
All Grades	95	96	98	83	101	83		

Terra Nova - Reading								
	Top Quarter	Third Quarter	Second Quarter	<b>Bottom Quarter</b>	Percentile			
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank			
5	NA	NA	NA	NA	NA			
7	NA	NA	NA	NA	NA			
All Grades	NA	NA	NA	NA	NA			

Terra Nova - Language								
	Top Quarter	Third Quarter	Second Quarter	<b>Bottom Quarter</b>	Percentile			
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank			
5	NA	NA	NA	NA	NA			
7	NA	NA	NA	NA	NA			
All Grades	NA	NA	NA	NA	NA			

Terra Nova - Mathematics								
	Top Quarter Third Quarter Second Quarter Bottom Quarter Percentile							
Grades	76% - 99%	51% - 75%	26% - 50%	1% - 25%	Rank			
5	NA	NA	NA	NA	NA			
7	NA	NA	NA	NA	NA			
All Grades	NA	NA	NA	NA	NA			

<sup>\*=</sup> results cannot be published without releasing personally identifiable information "+" = "or more" and "-" = "or less" example: "70-" means "70% or less"